

# CMU Honors Program Course Description Guide Summer 2025

## Honors Courses

Courses Credits UP	Course Title	Section Number	Days & Times	Registration Requirements/ Honors Protocol	Instructor
HON 309SA (3 cr) IV-B	Honors Global Citizenship: Migration, Politics, and Identity in Morocco and Spain	22473855	05/25/2025-6/15/2025	Apply via <a href="#">Study Abroad</a>  Honors Cultural Diversity	Nicole Barco
HON 319Z (3 cr)	Indigenous Ways of Knowing Science on Beaver Island	22473903	05/11/2025-05/17/2025	Honors Cultural Diversity	Jim McDonald
HON 321AZ (3 cr)	Sculpture, Collage and the Natural Environment	22473798	05/11/2025-05/17/2025		Lavanna Shurtliff
HON 321CZ (3 cr)	Community Service on Beaver Island	22473852	05/11/2025-05/17/2025		Mark Francek
HON 399 (1-6 cr)	Independent Study	22460125	05/19/2025-08/08/2025	Independent study <a href="#">form</a>	Patty Williamson
HON 499 (3-6 cr)	Senior Project	22460127	05/19/2025-08/08/2025	<a href="#">Capstone proposal approval required</a>	Patty Williamson
HON 499WI (3-6 cr)	Senior Project	22460410	05/19/2025-08/08/2025	<a href="#">Capstone proposal approval required</a>	Patty Williamson
RPL 369H (3 cr)	Experiential Leadership and Global Learning	22472129	05/19/2025-08/07/2025	Honors Cultural Diversity	Robert Dvorak

**\*Course Fee:** Students with a Study Away Award may use those funds towards their course fee. Course fees cover expenses such as travel, lodging, meals, and class supplies for the week. Students who do not have a Study Away Award may inquire to the Honors Program regarding additional funding opportunities. Students are also responsible for 3 credit hours of tuition.

### ***HON 309 – Critical Global Citizenship: Migration, Politics, and Identity in Morocco and Spain***

***Dr. Barco***

***Dates: May 25-June 15***

Students will travel to Spain and Morocco and develop knowledge and perspectives that constitute global citizenship through engagement with scholars, experts, governmental and non-governmental organizations, and members of local communities addressing global challenges around the three global issues of the course. Students will directly engage with fellow students in each of the global locations to address these issues from multiple cultural, political, and economic perspectives.

***HON 319Z – Indigenous Ways of Knowing Science on Beaver Island***

***Dr. McDonald***

***Dates: May 11-17***

The course will be an introduction to indigenous ways of knowing science including astronomy, technology, cosmology (origin stories), and daily life. The aspects of Indigenous Knowledge of Science covered include astronomy and technology (hunting, food gathering, shelter, pottery, and tools). The class will collaborate with the Beaver Island Historical Association. Students will engage in place-based education including ecosystems, plant and animal behaviors, weather patterns, and land features, giving context to Indigenous and Native American culture and history on the island. Students will journal about their experiences focused on culture and Indigenous knowledge and wisdom.

***HON 321AZ – Sculpture, Collage, and the Natural Environment***

***Dr. Shurtliff***

***Dates: May 11-17***

Connect with your creativity through the immersion and exploration of our natural world. We will assemble sculptures and collages with natural and found objects to help students gain a better understanding of our delicate relationship to our environment. Learning about contemporary environmental artists, such as Andy Goldsworthy, Olafur Elisson, Cristo, Robert Smithson, and Vik Muniz, students will heighten their awareness of the artistic potential of pebbles, shells, bones, insect casing, and other found materials, as opposed to using traditional media.

***HON 321CZ – Community Service on Beaver Island***

***Dr. Francek***

***Dates: May 11-17***

Want to effect meaningful change on a Lake Michigan Island of pristine natural beauty? Working with local stakeholders, you will take on projects to improve daily life on Beaver Island, located about twenty-five miles off the coast of northern Michigan. Projects include beach and forest trail cleanup, invasive species removal, yard and home maintenance for disabled elderly, organizing community library resources, setting up displays for the historical museum, or enriching the curricula of the Island's only K-12 school.

***RPL 369H- Experiential Leadership and Global Learning in New Zealand***

***Dr. Bob Dvorak***

***Dates: May 11-27***

Students will travel through New Zealand's premier national park system and wilderness areas and contribute to the local areas through a community-based service project. Activities will include backpacking, sea kayaking, whale ecotour and other nature-based recreational activities. The program integrates self-reflection, personal growth, and environmental awareness that challenges students to demonstrate their leadership skills and individual values.

**Location:** The entirety of the program is in the South Island of New Zealand. Much of this trip is in the backcountry and field excursions. Primary cities include Christchurch, Motueka, and Kaikoura.

**Housing:** A mix of accommodations will be provided. Students will stay at a YMCA in Christchurch, in tents at a campground and in the backcountry and in small cabins at various locations.

If you have any questions, please contact Dr. Bob Dvorak [dvora1rg@cmich.edu](mailto:dvora1rg@cmich.edu), (989) 774-7269