

## PAULA E. LANCASTER

Dean  
College of Education and Human Services  
Central Michigan University

Mount Pleasant, MI  
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### Education

Ph.D., The University of Kansas, Major: Special Education, Emphasis Learning Disabilities; Minor: Curriculum and Instruction (1999).

M.S., Education, Northern Illinois University, Major: Curriculum & Supervision (1992).  
Completed requirements for State of Illinois Type 10 Administrative Certification.

B.S., Special Education, Western Illinois University, Emphasis: Learning Disabilities & Cognitive Impairment (1987).

### Employment History

**Dean and Professor**, College of Education and Human Services, Central Michigan University; (July, 2020 - Present)

Responsibilities: As the College's Chief Academic and Administrative Officer, I lead, oversee, and support all units in the college and develop and sustain a coherent, integrative system of operations within the College. Specifically, my responsibilities include:

- Manage approximately 120 faculty and 40 staff
- Promote, support, and advance diversity, equity, inclusion, and justice across the College and University
- Oversee 40 programs and 6 centers
- Collaborate with the President, Provost, Deans, and Senior Managers on strategic planning and academic mission and vision activities
- Lead department-wide strategic planning, including mission, vision, goal setting, and implementation
- Provide leadership and oversight for the College budget (\$15 million), resource allocation, fundraising, and legislative finance and policy development and advocacy
- Direct curriculum and program development and assessments to ensure quality, relevance, rigor, and excellence for campus and online programs (graduate and undergraduate) inline with accreditation standards
- Supervise faculty and staff hiring, teaching assignments, and course scheduling
- Mentor faculty, conduct evaluations, and support faculty success at various stages of their careers for both tenured/tenure-track faculty and lecturers (full and part-time)
- Oversee department and program reviews and accreditation practices
- Lead daily student recruitment, admission, advisement, retention, mentorship, and completion efforts through collaboration with University units and centers
- Represent the College in educational and community development, advancement, and academic activities
- Establish a virtual simulation lab

- Reduce spending and improve the efficiency of College operations
- Ensure successful accreditation of programs
- Implement an inclusive and collegial shared governance framework to maintain a cohesive, empowering culture and promote the sustainable growth and prosperity of the College

**Principal Investigator**, Michigan Consortium for Addressing Rural Education Expansion and Retention (MiCAREER) Resource Hub. \$15,000,000 (2024-2026).

- Developed consortium of higher education institutions and P-12 intermediate and local school districts.
- Oversaw the development and implementation of consortium-wide Experiential Learning Assessment Process
- Supervised Project Staff
- Served as liaison to Michigan Department of Education

**Co-Principal Investigator**, W.K. Kellogg; Battle Creek Public Schools/Grand Valley State University Education and Community Engagement Partnership. \$15,000,000 (2018 – 2020)

- Developed, implemented, and oversaw seven unique educational programs
- Collaborated with BCPS District Leadership Team
- Collaborated with project Leadership Team and External Evaluators
- Supervised Project Staff
- Oversaw data collection and dissemination

**Inaugural Chair**, Department of Teaching and Learning, Grand Valley State University; (2015 – 2019)

- Managed large department budget
- Oversaw 11 programs
- Directed all curriculum and program changes
- Oversaw all personnel actions
- Supervised and mentor faculty
- Served on Dean's Leadership Team
- Supervised staff
- Increased the number of hybrid and online course offerings for students
- Oversaw strategic planning
- Recruited students into department programs
- Coordinated SPA accreditation reports for multiple programs
- Set and implemented strategic plan

**Director**, Teacher Education, College of Education, Grand Valley State University

- Steering Team Member, Michigan Program Network with TeachingWorks
- Lead CEEDAR Early Literacy Project with Michigan Department of Education
- Assisted in writing CAEP report
- Lead CAEP accreditation efforts for the College on Standard 4: Program Impact
- Developed Muskegon - GVSU alternative teacher preparation program
- Worked collaboratively with chairs and faculty in 12 departments across the College of Education and university
- Oversaw the work of 28 full-time faculty members and approximately 35 adjunct field coordinators
- Taught 1 course per year

**Professor**, College of Education, Grand Valley State University (2012 – 2020)

**Inaugural Chair**, Department of Special Education, Foundations, and Technology, College of Education, Grand Valley State University (2008-2015)

- Oversaw multiple courses and program changes through the curricular process
- Supervised hiring, mentoring, and evaluation of 24 full-time and numerous adjunct faculty members
- Managed department budget as well as approving purchases for the overall general fund of the COE
- Created and implemented workload policies addressing equity across rank
- Taught 3 courses per year
- Member of the Dean's Leadership Team
- Reviewed and approved multiple grants into our department
- Oversaw accreditation approval processes
- Oversaw the approval of first fully online program at the university
- Participated in College-wide Strategic Planning Process
- Led Strategic Plan, Quality Programs, Initiative
- Engaged in collaborative program development across Special Education, Psychology, and Allied Health
- Established new school partnerships in area urban schools

**Associate Professor**, College of Education, GVSU (2005-2012)

**Principal Investigator**, *Computerized Vocabulary Instruction for Students with Disabilities* (NIH Award# R44HD54028) \$850,000 (2005-2010)

**Principal Investigator**, *Multimedia Strategic Tutoring Training* (NIH Award# R44HD045146) \$850,000 (2003-2009)

**Consultant**, *Research on Adult and Family Literacy: Improving Literacy Instruction for Adults* (Award# RFAHD02003) (2002-2004)

**Assistant Professor**, School of Education, GVSU (2000-2005)

**Principal Investigator**, *Multimedia Learning Strategy Instruction for Students with LD*. (NIH Award# R44HD38155) \$850,000 (2000-2004)

**Post-doctoral Research Assistant**, University of Kansas Center for Research on Learning, Division for Adult Studies. (1998-1999)

**Program Assistant**, *Validation of a Coordinated Instructional Program to Improve Educational Outcomes for Adolescents with Serious Emotional Disturbances*, Center for Research on Learning, University of Kansas, Lawrence, KS. (1998-1999)

**Program Assistant**, *Strategic Advantage*, Center for Research on Learning, University of Kansas, Lawrence, KS. (1997-1998)

**Academic Tutor**, Achievement Place for Boys, Lawrence, KS. (1996-1998)

**Doctoral Fellow**, Center for Research on Learning, University of Kansas, Lawrence, KS. (1995-1999)

**Special Education Department Chair**, High School District 155, Crystal Lake, IL. (1993-1995)

**Teacher**, High School District 155, Crystal Lake, IL. (1987-1995)

- Learning Disabilities Resource Room
- Self-Contained Social Studies & Language Arts Classroom
- Co-Taught Language Arts Classroom

## Publications

Lancaster, P. E. (2024) Instruction in behavior and academics. In Aceves, T. C. & Kennedy, M. J. (Eds) (2024, February). *High-leverage practices for students with disabilities*. (2<sup>nd</sup> edition. Arlington, VA: Council for Exceptional Children and CEEDAR Center.

Lancaster, P. E. (2023). High-leverage practices faculty guides. <https://highleveragepractices.org/hlp-faculty-guides>

Schumaker, J. B., Fisher, J. B., Walsh, L. D., & Lancaster, P. E. (2020). Effects of multimedia versus live professional development on teachers' and students' performance related to the Question Exploration Routine. *Learning Disabilities Research and Practice* 35(4), 180-200.

Busman, D. W., Ayaad F., Vlietstra, S. L., & Lancaster, P. E. (2018). Influence of co-teaching model applied to novice teacher learning. *The Field Experience Journal* 21

Lancaster, P. E., Hougen, M. (2017). Preparing educators to work in an MTSS model: A case for building collaboration, knowledge, and common understanding among higher education and school district partners. *Perspectives on Language and Literacy* 44(1).

Lake, D. L., Mileva, G., Carpenter, H., Carr, D., Lancaster, P., & Yarborough, T. (2017). Shifting engagement efforts through disciplinary departments: A Mistake or a Starting Point? A Cross-Institutional, Multi-Disciplinary Department Analysis, *Journal of Higher Education Outreach and Engagement* 21(3), 135-164.

King, C. M., Lancaster, P. E., DeFrance, N. L., Melin, J. A., & Cleveland, R. (2013). Curricular and pedagogical imperatives for fostering effective STEM preparation. *Teacher Education and Practice* 26(4), 706-720.

Konecki, L. R., Sturdivant, R. L., King, C.M., Melin, J.A., Lancaster, P. E. (2012). Including multiple voices in collaboratively designing a teacher education program. *Action in Teacher Education*, 34(5/6), 526-540.

Lancaster, P. E. & Lancaster, S. J. C. (2011). Fact or opinion? A conversation starter on education reform. *Colleagues*. Grand Rapids, MI: Grand Valley State University.

- Lancaster, P.E., Schumaker, J.B., Lancaster, S.J.C., & Deshler, D.D. (2009). Effects of a computerized program on use of the test-taking strategy by students with disabilities. *Learning Disability Quarterly*, 32 (3), 165-179.
- Fisher, J. B., Lancaster, P. E., Vernon, S. (2008). Edge e-learning programs. *Strategram*, 20(4), 1-5.
- Johnson, R., Mellard, D., & Lancaster, P.E. (2007). Road to Success: Helping young adults with learning disabilities plan and prepare for employment. *Teaching Exceptional Children* 39(6), 26-32.
- Lancaster, P. E., Lancaster, S. J. C., Schumaker, J. B., & Deshler, D. D. (2006). The efficacy of an interactive hypermedia program for teaching a test-taking strategy to students with high-incidence disabilities. *Journal of Special Education Technology*, 21(2).
- Lancaster, S. J. C. & Lancaster, P. E. (2006). Technology shaping learner dispositions. *The Knowledge Tree: An e-journal of learning innovation*, 12, 8 - 19.
- Lancaster, P. E. & Johnson, D. R. (2006) *The Road to Success*. Lawrence, KS: Kaw Valley Resources.
- Mellard, D. F. & Lancaster, P. E. (2003). Incorporating adult community services in students' transition planning. *Remedial and Special Education*. 24(6), 359-368.
- Lancaster, P. E., Schumaker, J. B., & Deshler, D. D. (2002). The development and validation of an interactive hypermedia program for teaching a self-advocacy strategy to students with disabilities. *Learning Disability Quarterly*, 25(4), 277-302.
- Lancaster, P. E. (2000). Parenting the child with learning disabilities. In M. J. Fine & S. W. Lee (Eds.), *Handbook of Diversity in Parent Education: The Changing Faces of Parenting and Parent Education*, 3<sup>rd</sup> Ed. Austin: Academic Press.
- Lancaster, P. E., & Gildroy, P. (1999). Facilitating transitions: Learning in diverse schools and classrooms. In D. Deshler & J. Schumaker (Eds.), *Teaching Every Adolescent Every Day*, Cambridge, MA: Brookline Books.

### **Empirically Validated Software**

- Lancaster, P.E. & Lancaster, S.J.C. (2009) *Advanced-Level Strategic Tutoring CD-ROM*, Lawrence, KS: Edge Enterprises, Inc.
- Lancaster, P.E. & Lancaster, S.J.C. (2009) *Beginner-Level Strategic Tutoring CD-ROM*, Lawrence, KS: Edge Enterprises, Inc.
- Lancaster, P.E., Schumaker, J. B., Lancaster, S.J.C. (2009). *The Strategic Tutoring Center CD-ROM*, Lawrence, KS: Edge Enterprises, Inc.

Lancaster, P. E. & Lancaster, S. J.C. (2007) *The Test-Taking CD-ROM*. Lawrence, KS: Edge Enterprises, Inc.

Lancaster, P. E. & Lancaster, S. J.C. (2005). *The Self-Advocacy CD-ROM*. Lawrence, KS: Edge Enterprises, Inc.

## **Presentations**

### **National/International**

*Collective Work on Problems of Practice Toward an Anti-Racist System of Practice-Based Teacher Education*. Discussant. American Educational Research Association Annual Meeting, San Diego, CA (2022).

*The Capacity for Equity and Antiracism Work Across Teacher Education*. Co-Presenter. American Educational Research Association Annual Meeting, San Diego, CA (2022).

*Exploring the Outcomes of an Extensive and Innovative Mentoring Model: A Descriptive Analysis*, Co-Presenter. American Educational Research Association Annual Meeting, San Diego, CA (2022).

*The Mentoring Project: A look back at the first of three years of an intensive and innovative induction program*, Co-presenter. National Association of Professional Development Schools Annual Conference, San Antonio, TX (2021)

*How can educator stakeholders engage? The role of High-Leverage Practices and practice-based teacher education*. Panel Member, U. S. Department of Education Office of Special Education Programs Leadership Conference, Washington DC. (2018)

*Teacher Preparation Program Redesign*. Teacher Education Professional Development Convening: Supporting Novices to Build Equitable Classrooms. Panel Member, Ann Arbor, MI: University of Michigan. (2018)

*Teaching a Productively Disruptive Habit-of-Mind: Centering Justice Through a High-Leverage Practice in Teacher-Preparation Programs*. Co-Presenter, American Educational Research Association, New York. (2018)

Keynote Address: *The Future of Teacher Education in Special Education*, Co-Presenter, Council for Exceptional Children Teacher Education Division Conference, Savannah, GA. (2017)

*Sharpening Instruction: High-Leverage Practices in Special Education*, Co-Presenter, Council for Exceptional Children Teacher Education Division Conference, Savannah, GA. (2017)

*Revolutionize Instruction for Students with Disabilities: High-Leverage Practices*, Co-Presenter, Council for Exceptional Children Webinar. (2017)

- Sharpening Instruction Through High-Leverage Practices*, Co-Presenter, U. S. Department of Education Office of Special Education Programs Leadership Conference, Washington DC. (2017)
- Press Conference: *Revolutionize Instruction for Students with Disabilities*, Co-Presenter, Council for Exceptional Children and CEEDAR Center Cross-State Convening, Arlington, VA. (2017)
- Evidence-Based Practices and High-Leverage Practices*. Presenter, Michigan Department of Education CEEDAR Initiative: State Leadership Team Meeting. Lansing, MI. (2017)
- MTSS as a Framework for Educator Preparation Reform*. Co-Presenter, 2017 Council for Exceptional Children International Conference, Boston, MA.
- Promoting Effective Instructional Practices in MTSS: Lessons Learned About Introducing Change in Educator Preparation Programs*. Presenter, Montana Higher Education Consortium, Great Falls, MT. (2017)
- Student Profile in Online Learning*, Co-Presenter, Educational Technology World Conference, Association for Educational Communications and Technology, Bali, Indonesia. (2016)
- Scaling Up Evidence Based and High-Leverage Practices*, Presenter, CEEDAR-IRIS Cross-State Convening, Reston, Va. (2016)
- The Engaged Department Initiative: Aquinas, GRCC, GVSU, and MiCC Join Forces for Place-Based Engagement*. Co-Presenter, Great Lakes Place-Based Education Conference, Grand Rapids, MI. (2015)
- Critical Reflection Among Teacher Educators: Creating a Community of Practice*, Co-Presenter, Midwestern Educational Research Association. Chicago, IL. (2015)
- Word Shop: The Vocabulary Strategy*, Presenter, International Strategic Instruction Model Conference, Lawrence, KS. (2014)
- Utilizing Technology to Build Field-Based School Partnerships*. Presenter, Society for Information Technology and Teacher Education Conference. New Orleans, LA. (2013)
- Presenter, *Building Strategic Partnerships: Mutually Beneficial University and P-12 School Collaborations*. 35<sup>th</sup> CEC Teacher Education Division Conference. Grand Rapids, MI. (2012)
- Co-Presenter, *Computerized vocabulary instruction: Learning new words and word parts can be fun!* Council for Exceptional Children 2011 Convention and Expo, National Harbor, MD. (2011)

- Co-Presenter, *Strategic tutoring: Innovative development leads to student independence*. Council for Exceptional Children (CEC) 2011 Convention and Expo, National Harbor, Maryland (2011).
- Presenter, *Strategic Tutoring Professional Development, Preconference Workshop*, International Strategic Instruction Model Conference, Lawrence, KS (2010).
- Co-Presenter, *Wordsmith: A Computerized Game Show for Learning Common Prefixes, Suffixes, and Root Words*. Society for Information Technology & Teacher Education International Conference, San Diego, CA (2010).
- Co-Presenter, *Strategic Tutoring: Computerized Professional Development Leads to Student Independence*. Society for Information Technology & Teacher Education International Conference 2010, San Diego, CA (2010).
- Co-presenter, *Strategic Tutoring and Effective Classroom Design*, Job Corps Western Regional Leadership Conference, Oakland, CA (2009).
- Presenter, *Strategic Tutoring Professional Development Pre-Conference Workshop*, International Strategic Instruction Model Conference, Lawrence, KS (2009).
- Presenter, *The Vocabulary Programs*, International Strategic Instruction Model Conference, Lawrence, KS (2009).
- Co-Presenter, *Strategic Tutoring: Computerized Staff Development Program*, International Council for Exceptional Children Conference, Boston, MA (2008)
- Presenter, *Wordsmith: A Computerized Vocabulary Program for Students with High-Incidence Disabilities*. International Council for Exceptional Children Conference, Boston, MA (2008).
- Presenter, *The Wordsmith: A Vocabulary Program*, 29th Annual International SIM Conference, Lawrence, KS (2007).
- Presenter, *Computerized Strategic Tutoring Training*, 29th Annual International SIM Conference, Lawrence, KS (2007).
- Presenter, *Computerized Strategic Tutoring Training*, Annual Strategic Instruction Model Conference, Lawrence, KS (2006).
- Presenter, *Computerized Learning Strategies Programs*, Annual Strategic Instruction Model Conference, Lawrence, KS (2006).
- Presenter, *Planning Instruction for Diverse ABE Learners, Adult Basic Education Summer Institute, Manhattan, KS* (2005).
- Presenter, *The Road to Success, Training Trainers*. 27<sup>th</sup> Annual National Strategic Instruction Model Conference, Lawrence, KS (2005).



Presenter, SIM Meets DAS: The Case for Strategic Adult Education, *25th Annual National Strategic Instruction Model Conference, Kansas City, MO* (2003).

Presenter, *Using Technology to Increase Self-Determination Skills of Students with High Incidence Disabilities*. Learning Disabilities Association Conference, Chicago, IL (2003).

Presenter, *Computerized Strategy Instruction for Inclusive Classrooms*, 2002 Annual Convention of the Council for Exceptional Children: New York, NY.

Co-Presenter, *The CD-ROM Version of the Test-Taking Strategy*, 2001 Annual Convention of The Council for Exceptional Children. Kansas City, MO.

Co-Presenter, *Developing the CD-ROM Version of the Self-Advocacy Strategy*, Annual Convention of the Council for Exceptional Children, Charlotte, NC (1999).

### **Regional and Local**

Panel Member, Michigan Foundation on Supporting Education, May, 2024.

Presenter, Keynote Address: *Supporting Beginner Teachers: A National Imperative*, Inter-Institutional Education Council of West Michigan Annual Conference, Grand Rapids, MI (2017).

Presenter, *Mentoring Pedagogies: Using Huddles to Support Beginner Teachers Enactment of Practice*, Inter-Institutional Education Council of West Michigan Annual Conference, Grand Rapids, MI (2017).

Presenter, *Practice, Practice, Practice: Evidence-based, High-leverage, and Best Practices*. Michigan Council for Exceptional Children Annual Conference, Grand Rapids, MI (2017).

Co-Presenter, *The Engaged Department Initiative: Aquinas, GRCC, GVSU, and MiCC Join Forces for Place-Based Engagement*, Great Lakes Place-Based Education Conference. Grand Rapids, MI (2015).

Presenter, Building Self-Advocacy Skills, *Lead, Empower, Assist Parents (LEAP) Conference*, Grand Rapids, MI (2014).

Presenter, *Universally Designed Internet-Based Instruction*. Michigan Council for Exceptional Children (2012).

Presenter, *Response to Intervention: A Guided Tour*, Grand Valley State University's Wildly Exciting Education Conference, Grand Rapids, MI (2010).

Presenter, *Universal Design for Learning*, Allendale, MI (2010).

Presenter, *Team Teaching in Secondary Math Classrooms*, Allendale, MI (2010).

Presenter, *Universal Design for Learning*, Grand Rapids Public Schools, Grand Rapids, MI (2009).

Presenter, *Co-Teaching at the Secondary Level*, Grand Rapids Public Schools, Grand Rapids, MI (2009).

Presenter, *Universal Design for Learning*, Christian Learning Network, Zeeland, MI (2009).

Presenter, *The Question Exploration Routine*, Detroit Public Schools, Detroit, MI (2009).

Presenter, *Computerized Vocabulary Instruction*, Michigan Association for Computer Users in Technology Conference, Grand Rapids, MI (2008).

Presenter, Course and Unit Organizer, Detroit Public Schools, Detroit, MI (2008).

Co-Presenter, *Universal Design for Instruction*, West Michigan Inclusion Network Conference, Grand Rapids, MI (2007).

Presenter, *The Self-Advocacy Strategy*, West Michigan Inclusion Network Conference, Grand Rapids, MI (2007).

Presenter, *Inclusive Practices for Secondary Teachers*, GVSU Student Council for Exceptional Children, Allendale, MI (2007).

Presenter, *The Framing Routine* The SciCare Project, GVSU, Allendale, MI (2007).

Presenter, Computerized Strategic Instruction, Northeast Regional SIM Update Conference, Washington, DC (2007).

Presenter, *Providing Instruction in Academic Diverse Classrooms*, GVSU Student Council for Exceptional Children, Allendale, MI (2006).

Presenter, *The Paraphrasing Strategy*, Professional Development Day for Rockford Public Schools, Rockford, MI (2006).

Presenter, *Co-Teaching*, Grand Rapids Public Schools, Grand Rapids, MI (2006).

*Educational Planning Conferences*, GVSU Student Council for Exceptional Children, Allendale, MI (2005).

Presenter, *Course Planning*, Professional Development Day for Elementary Student Teachers, GVSU, Grand Rapids, MI (2005).

Project, GVSU, Grand Rapids, MI (2005).

Presenter, *The Road to Success Curriculum*, Holland Public Schools, Holland, MI (2005).

Co-Presenter, *The Test-Taking Strategy, Concept Comparison Routine, & The Paraphrasing Strategy*, Big Rapids School District, Big Rapids, MI (2005).

Presenter, *Grant Writing for Nonprofit Organizations*, Alternative Pathways, Grand Rapids, MI (2005).

Presenter, *Review of Strategic Tutoring*, Creston High School and Riverside Middle School Paraprofessionals, Grand Rapids (2004).

Panel Discussion: Literacy and Employment, Midwest Employment Center Symposium, Topeka, KS (2004).

Presenter, The LINCS Strategy, Creston High School Staff, Grand Rapids, MI (2004).

Presenter, *Multimedia Learning Strategy Instruction*, Michigan Association of Computer Users in Learning, Grand Rapids, MI (2004).

Guest Lecturer, *Strategic Tutoring*, ED 310, Student Assisting in Science, GVSU, Allendale, MI (2004).

Co-Presenter, *Teaching Adults to Read: What Research Says about Best Available Practice*, Adult Basic Education Summer Institute, Manhattan, KS (2003).

Guest Lecturer, *Accommodating Students with Disabilities In Science Classrooms*, ED 310, Student Assisting in Science, GVSU, Allendale, MI (2003).

Presenter, *The Road to Success Instructor Training Sessions, Lawrence, KS: Kansas Adult Education* (2002).

Invited Session: Advanced Road to Success Training, Adult Education Summer Institute XIII, Manhattan, KS (2002).

Presenter, The Road to Success Advanced Instructor Training, Lawrence, KS: Kansas Adult Education (2002).

Presenter, *The Self-Advocacy Strategy*, The Michigan Learning Disabilities Association Annual Convention, East Lansing, MI (2002).

Presenter, *Providing Instructional Tours to Individuals with Disabilities*, Meijer Gardens (2001).

Presenter, Invited Session: Implementing The Road to Success, Adult Education Summer Institute XII, Manhattan, KS, Adult Education Summer Institute (2001).

Presenter, *Teaching Self-Advocacy via the Computer*, 2001 Convention of the Michigan Council for Exceptional Children (2001).

Guest Lecturer, *Strategies for Teaching in the Inclusive Classroom*, Grand Valley State University School of Education (2000).

Presenter, Teaching Learning Strategies in the General Education Classroom, Midwest Conference on Inclusive Education, Omaha, Nebraska (1999).

### **Selected Professional Experience**

Member, Central Michigan University Presidential Search Committee (2024)

Central Michigan University Budget Model Development Steering Committee (2023-25)

Member, Michigan Delegation to U.S. Department of Education Regional Convening, June, 2024, Chicago, IL

Mino Kinomaagewin Professional Development, Ziibiwing Center, Mount Pleasant, MI, May, 2024

Member, Central Michigan University Academic Vision Development Team (2023-24)

Member, Central Michigan University Academic Scenario Planning Committee (2023)

Member, Vice-President for Advancement Search Committee (2024)

College of Education and Human Services, Strategic Planning Process (2024-25)

Member, Central Michigan University Strategic Planning Advisory Council (2023-24)

Member, Michigan Department of Education Special Education Standards Development Team (2023-24)

Member, Michigan Public Education Dean's Council, (2020 - present) Secretary (2021-22), Legislative Liaison (2022-24)

Member Optimize, Core Team (2023-24)

Board Member, Central Region Board of Directors, MyMichigan Medical Center, Mount Pleasant, MI (2022 - present)

Host, Campus Conversations with Alumni and Friends (2022 - present)

Welcome Address, Michigan, Tele Mental Health Symposium (2022)

Michigan Department of Education, Special Education Standards Planning Team (2023)

Member, Central Michigan University Vice-President for Financial Operations Search Committee (2023)

Chair, College of Business Administration, Associate Dean Search Committee (2022)

Member, Central Michigan Academic Planning Council (2020 - present)

Member, Central Michigan University Provost's Advisory Council (2020 - present)

Member, Central Michigan University Senior Leadership Team (2020 - present)

Chair, CMU Educator Preparation Programs Executive Board (2020 - present)

Co-Founder, Michigan Teacher Education Network (MITEN) (2019 - 2022)

Co-Lead, with Dr. Jennifer Nelson, University of Memphis, High-Leverage Practice, Topical Action Group, CEEDAR/Council for Exceptional Children (2018-2019)

Member, Michigan Department of Education Clinical Experience Stakeholder Workgroup (2018)

Chair, GVSU Teacher Education Council (2017-2019)

Member, Michigan Department of Education Title II Workgroup (2017)

Member, Westside Place-based Literacy Initiative, Grand Rapids, MI (2016 – 2019)

Member, Grand Rapids Public Museum School Advisory Board (2016 – 2019)

Chair, GVSU College of Education Restructuring Committee (2016-2017)

Co-Chair, Teacher Preparation Student Support Services (TPSSS) Advisory Board, TRIO programs, Grand Valley State University (2015 – 2018)

Member, Evaluation Team, Engaged Departments Initiative, Grand Valley State University (2014 – 2018)

Steering Group, Michigan TeachingWorks Program Network (2014 – 2020)

Team Lead, Michigan Early Literacy CEEDAR Project (2014 – 2018)

Member, Special Education Institutes of Higher Education State Board of Education Advisory Board, Lansing, MI (2012 – 2017)

Member, Grand Rapids Public Schools International Baccalaureate School of the Arts Development Team (2012 – 2014)

Chair, GVSU College of Education Workload Task Force (2010 – 2013)

Member, Graduate Dean's Task Force on Expanding Graduate Education (2010 – 2012)

Chair, College of Education Strategic Plan Enhance Quality Committee (2010 – 2014)

Member, Michigan's Integrated Technology Support's *Aligning and Sustaining Assistive Technology Services in Michigan Work Group* (2010 – 2013)

Member, GVSU College of Education Sabbatical Review Team (2010 – 2011)

Member, GVSU College of Education Sabbatical Task Force (2010)

Program Development Team Member, W.K. Kellogg Foundation's Woodrow Wilson Michigan Teaching Fellowship Program at GVSU (2009 – 2012)

Member, GVSU College of Education Graduate Education Task Force (2009 – 2011)

Member, GVSU Professional Teacher Education Advisory Council (2008 – present)

Member, GVSU Standing Committee on Research Integrity (2008 – 2009)

Editorial Board Member, *Journal of Special Education Technology* (2007 – present)

Member, GVSU Grants Leadership Advisory & Development Team (2007 – present)

Consultant, *Improving Adult Reading Outcomes with Strategic Tutoring and Content Enhancement Routines* (R305B070129) (2007 – 2009)

Member, GVSU College of Education Leadership Team (2006 – present)

Chair, GVSU College of Education Personnel Committee (2006 – 2009)

Member, GVSU COE Foundations in Education Search Committee (2005)

Member, GVSU College of Education Personnel Committee (2004 – 2006)

Member, GVSU Research Task Force Committee (2004 – 2008)

Member, GVSU College of Education School Counseling Search Committee (2004)

Member, GVSU College of Education Resources Task Force (2004 – 2008)

Investigator, *Research on Adult and Family Literacy: Improving Literacy Instruction for Adults*, (RFAHD02004) (2002 – 2004)

Member, GVSU Assessment Committee (2000 – 2002)

### **Funded Grants**

Lancaster, P. E., Dirkin, K, Davidson, J. F. (2024) Michigan Consortium for Addressing Rural Education Expansion and Retention (MiCAREER) Resource Hub.

The purpose of this project is to develop a consortium of public educator preparation institutions (EPI) that collaborate to offer centralized support and credentialing pathways to individuals in working and/or living in rural school districts at no cost to the educator. The Hub utilizes assessment of qualified prior experiences and experiential learning combined with academic courses delivered online and mentoring support.

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Lancaster, P. E. & Davidson, J. F. (2023) Morris Hood Jr, Educator Development, KCP, Michigan Department of Labor (\$60,000).

The purpose of this project is to increase the number of academically or economically disadvantaged students who enroll in and complete K-12 teacher education programs at the baccalaureate level.

Lancaster, P. E. & Nagelkirk, J. W.K. (2018). Education and Community Engagement Partnership. (Funded by W.K. Kellogg Foundation, \$15,000,000).

The purpose of this project was to partner with Batter Creek Public Schools to launch the Education and STEM Revitalization Project in order to ensure that BCPS students are college or career-ready upon graduation, support the retention of teachers, and develop career pathways for students in STEM, Health Professions, and Education. Education-specific initiatives within the project included an intensive mentoring program for early career teachers, district-wide project-based learning professional development, increased placement of student teachers in the district, support for the opening of a STEM-focused middle schools, and camps for youth interested in pursuing education as a career path.

Lancaster, P. E. (2014). Comprehensive Early Literacy Instruction: CEEDAR at Grand Valley State University (\$20,000).

The purpose of this project was to partner with institutions of higher learning across the state and the Michigan Department of Education to align literacy instruction and interventions across special and general education. CEEDAR staff facilitated multiple convenings, which over the course of five years grew from a focus on literacy to support for high-leverage, or core, teaching practices.

Lancaster, P.E. (2005). Computerized Vocabulary Instruction for Students with Disabilities. (Funded by The Eunice Kennedy Shriver National Institute of Child Health and Human Development, \$850,000).

Award Number: R44HD54028. The purposes of this project were to test the feasibility and efficacy of using a computerized format for providing comprehensive vocabulary instruction to students with high incidence disabilities (HID). To evaluate the feasibility of this type of instruction, software programs were designed to teach common prefixes, suffixes, and words parts; teach two research-validated vocabulary learning strategies; and provide multiple opportunities for students to apply their knowledge of word parts and use of learned strategies to high frequency academic vocabulary. Validated instructional principles such as detailed description and multiple levels of practice with feedback are embedded into each segment of the programs. Segments include an overview of the strategy, rationale for learning and purpose of using the strategy, detailed descriptions of each step, video clips of students using the strategy in real testing situations, practice activities, and checks for understanding. To test the efficacy of the programs, revisions to each program were made based on findings from the feasibility studies. The feasibility and validation studies focused on (a) usability of the program, (b) student knowledge

of the content and skills, (c) student use of the content and skills, (d) social validity of the program, and (e) social validity of the model.

Lancaster, P. E. (2002). Multimedia Strategic Tutoring Training. (Funded by The Eunice Kennedy Shriver National Institute of Child Health and Human Development, \$850,000).

Award Number: R44HD045146. The project included the development, pilot-testing, refinement, and field-testing of computer programs to be used to provide professional development in Strategic Tutoring to tutoring center directors, teachers, paraprofessionals, and volunteer tutors were developed. The efficacy of using a computerized format for providing professional development in Beginner and Advanced-Level Strategic Tutoring was evaluated relative to: (a) participant use of the components of Strategic Tutoring, (b) participant knowledge of the components of Strategic Tutoring, (c) student knowledge of a tutored strategy, (c) student use of a tutored strategy, and (d) social validity of the medium. The efficacy of using a computerized format for providing professional development in The Strategic Tutoring Center was evaluated relative to: (a) participant knowledge of the process and principles associated with developing and running a tutoring center, (b) participant use of the knowledge and skills associated with developing and running a tutoring center, and (c) student use knowledge of a tutored strategy.

Lancaster, P.E. (1999). The Development and Validation of an Interactive Hypermedia CD-ROM for Teaching Learning Strategies to Individuals with Disabilities. (Funded by The Eunice Kennedy Shriver National Institute of Child Health and Human Development, \$850,000).

Award Number: R44HD38155. The aims of this project included the development, pilot-testing, refinement, and field-testing of interactive-hypermedia (IH) computer programs to be used to teach task-related learning strategies to adolescents with high-incidence disabilities. Specifically, *The Test-Taking Strategy CD Program*, *The FIRST-Letter Mnemonic Strategy CD Program*, and *The Listening & Note-Taking Strategy CD Program* were developed. The efficacy of using an IH format for teaching each of the three learning strategies was evaluated relative to: (a) student use of the IH program, (b) student knowledge of the strategy, (c) student use of the strategy, and (d) social validity of the medium.

Lancaster, P.E., Deshler, D.D., & Schumaker, J.B. (1998). The Development and Validation of an Interactive Hypermedia Tutorial for Teaching Self-Advocacy Skills to Students with Disabilities. 1998-1999. (Funded by Office of Special Education Programs \$17,000).

### **Professional Affiliations**

American Association of Colleges for Teacher Education  
American Educational Research Association  
Council for Exceptional Children  
Learning Disabilities Association