

EDU 533

Early Field Experience

Clinical Description

This course is designed to engage students in administering assessments and analyzing data to plan and provide effective literacy instruction. This course fulfills the MDE and MI law requirement of a reading diagnostic course. Candidates complete a case study of a child (a state requirement) utilizing appropriate pre-/post- literacy assessments and designing literacy intervention lessons.

Clinical Placement General Information

Placement option(s)	Placement scheduling	Time commitment
<p>Option A 10-week placement in a partnership school within grades 3-6, minimum of three hours weekly</p> <p>Option B* Complete hours within your own classroom setting</p> <p>*For those with long-term substitute commitments -or- temporary/emergency teacher licenses ONLY – must have OEPP approval</p>	<p>Clinical hours are scheduled during the school day, based on mutually agreed upon availability</p> <p>All placements are secured and approved by the OEPP; you may not secure your own clinical placements</p> <p>Clinical hours cannot double-count across different courses/experiences</p>	<p>50 clinical hours in total</p> <ul style="list-style-type: none"> At least 25 hours student contact (1-1 with a child in a school-based ELA/Literacy instructional setting) <ul style="list-style-type: none"> 10-week experience, minimum of three hours weekly At least 25 hours artifacts of practice (analyses within the course, no additional hours in classrooms required)

I'm enrolled, now what?

You will hear from a Coordinator of Clinical Experiences in the OEPP at the **start of the semester** that you take this course. Next steps will be communicated to you at this time.

Questions about this clinical experience?

Contact the Clinical Coordinator: CMUEdClinical@cmich.edu