

Clinical Overview

ENG 316

Early Field Experience

Clinical Description

This clinical is designed to engage teacher candidates with students during writing time in a classroom. Teacher candidates will take on the role of "Writing Coach" during writing workshop time with the primary aim to conference with students about their writing and help them improve it. This may include working with a particular group of students assigned by the host teacher or walking around the classroom and self-selecting students with whom to conference. At times, this may also include observing the host teacher and students during mini-lessons or whole-class instruction before independent writing time.

Clinical Placement General Information

Placement option(s)	Placement scheduling	Time commitment
Option A 10-week placement in a partnership school within grades 3-6, approximately two hours weekly	Clinical hours are scheduled during writing time in a classroom within the traditional school day, based on mutually agreed upon availability	20 clinical student contact hours in total • Approximately 10-weeks in total, goal of two hours weekly*
Option B* Complete hours within your own classroom or school setting	All placements are secured and approved by the OEPP; you may not secure your own clinical placements Clinical hours cannot double-count across different	*Flexible due to teacher's schedule, school cancellations/snow days, district days off, etc. In these cases, your schedule may need to be adjusted to earn the goal of 20 total hours.
*For those with long-term substitute commitments -or- temporary/emergency teacher licenses ONLY - must have OEPP approval	courses/experiences	

I'm enrolled, now what?

You will hear from a Coordinator of Clinical Experiences in the OEPP at the **start of the semester** that you take this course. Next steps will be communicated to you at this time.

Questions about this clinical experience?

Contact the Clinical Coordinator: CMUEdClinical@cmich.edu