

Clinical Overview

EDU 458

Student Teaching Internship

Clinical Description

This is the culminating experience where student teachers observe and gradually assume full teaching responsibilities under the supervision of a PK-12 cooperating teacher. All teacher candidates will receive a 16-week placement in a school within a 60-mile radius from the teacher candidate's Michigan residence. The grade-level/content area(s) will match the program requirements of the teacher candidate. Supervision is provided by a regional University Coordinator on behalf of CMU.

To enroll in EDU 458, you will need to successfully complete a Student Teaching Audit and attend the Student Teaching Application meeting.

Clinical Placement General Information

Placement option(s)	Placement scheduling	Time commitment
Option A - Traditional Student Teaching Students complete 16 weeks of teaching alongside a cooperating teacher. Option B - Early Release Pending application and approval, students meeting a Level 2 (Meets Expectations) after 12 weeks of successful student teaching can be eligible for an early release to fill a high- need vacancy as a long-term substitute for the final four weeks of student teaching. Option C - Long Term Substitute Students interested in working as a long-term substitute during student teaching must meet specific criteria established by the OEPP. Criteria include - successful completion of PST, passing scores on all required MTTC, letters of recommendation, and a letter of agreement with hiring district. Must be approved by the Director of Clinical Experiences prior to the start of the semester.	Clinical hours are scheduled Monday through Friday, for the full school day. This 16-week experience follows the district calendar (start date, holidays, vacations, etc.). All placements are secured and approved by the OEPP; you may not secure your own clinical placements Clinical hours cannot double-count across different courses/experiences	16-week experience, approximately 40 hours weekly which includes daily teaching time, preparation and planning, professional development, and other teacher responsibilities. Daily classroom attendance in the assigned student teaching site is mandatory. Teacher candidates will have up to 5 hours of cohort time with their University Coordinator that is spread over the course of the semester. This time will be scheduled outside of the school day.