

## Communication is Central: A Professional Learning Event Series Presents:

# Unraveling the history, structures, and functions of English Spelling

Friday, September 13, 2024 ~ 4:00 - 5:30 p.m. EST ∞ FREE Event ∞ Held Virtually

#### Presenters:



Ginger G. Collins, Ph.D., CCC-SLP is a Professor and Program Director in the School of Speech, Language, Hearing, and Occupational Sciences at the University of Montana. Her teaching and research focuses on literacy intervention, especially with adolescents, postsecondary transition planning, and stuttering.

Relevant Financial Disclosures - Receives a salary from University of Montana.

Relevant Nonfinancial Disclosures - Dr. Collins is a founding member of the Structured Word Inquiry Research Vanguard, a group of researchers interested in Structured Word Inquiry (SWI) as an innovative approach to literacy instruction and intervention.



Anya Maloney, M.S., CCC-SLP has specialized training in spoken and written language development and disorders and clinical experience working with school-age children in various settings, including schools, outpatient hospital clinics, and private practice.

Relevant Financial Disclosures - None.

Relevant Nonfinancial Disclosures - Anya is a founding member of the Structured Word Inquiry Research Vanguard, a group of researchers interested in SWI as an innovative approach to literacy instruction and intervention.



Jana Parker, M.S., CCC-SLP is a Clinical Associate Professor at Baylor University. She teaches language development and literacy intervention courses, serves as a clinical educator and graduate program director, and directs the reading clinic in the Baylor Language and Literacy Clinic.

Relevant Financial Disclosures - Receives a salary from Baylor University.

Relevant Nonfinancial Disclosures - Jana is a founding member of the Structured Word Inquiry Research Vanguard, a group of researchers interested in SWI as an innovative approach to literacy instruction and intervention.



Heather Ramsdell, Ph.D., CCC-SLP, CALT, QI in training is an Associate Professor at Idaho State University, owner/clinician at Once Upon a Time LLC. Her teaching, research, and clinical interests include infant vocal development, phonetics, phonology, multisensory structured language intervention, literacy, SWI, spelling, and dyslexia.

Relevant Financial Disclosures - Receives a salary from Idaho State University.

Relevant Nonfinancial Disclosures - Heather is a founding member of the Structured Word Inquiry Research Vanguard, a group of researchers interested in SWI as an innovative approach to literacy instruction and intervention and owner/clinician at Once Upon A Time LLC.



# Unraveling the history, structures, and functions of English Spelling

#### **Course Description:**

This course presents foundational concepts about the structures and functions of English spelling. In addition to historical influences on English spelling, it also introduces morphology and various functions of graphemes, which together explain the spelling of words that are perceived to be irregular for spelling and equip SLPs and educators to provide effective reading and spelling instruction.

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4:00-4:05 p.m.	Introduction
4:05-4:20 p.m.	Overview of the History of the English Language
4:20-4:40 p.m.	Identify morphophonemic structure of written words and define othographic terms
4:40-5:00 p.m.	Functions of Graphemes
5:00-5:25 p.m.	Analysis of "irregular" words for spelling and reading
5:25 - 5:30 p.m.	Summary, Q&A

### **Learning Outcomes:**

- 1. Explain multiple functions of graphemes within written words.
- 2. Identify multiple functions of graphemes within written words.
- 3. Analyze the phonological, morphological, and etymological features of written words to explain "irregular" words that do not appear to conform to expected grapheme-phoneme mappings.

### Register Today at: https://bit.ly/3wU82UA

Free Event - (Registration closes on 9/9/24)

The link for the virtual Professional Learning Event Series will be sent to your email address prior to the event. Continuing Education:



Central Michigan University
Department of Communication
Sciences and Disorders

Introductory Level 0.15 ASHA CEUs