



HEALTH PROFESSIONS

COMMUNICATION SCIENCES AND DISORDERS

CENTRAL MICHIGAN UNIVERSITY

Communication is Central: A Professional Learning Event Series Presents: **Supporting Effective Classroom Listening for Children with Hearing Loss**

Monday, October 14, 2024 ~ 4:00 - 5:00 p.m. EST ∞ FREE Event ∞ Held Virtually

Presenters:



Kristen Birch, AU.D., CCC-A has been an Audiology Clinical Supervisor since 2018 and an Audiology Instructor since 2022 at Central Michigan University. Kristen's clinical interests include pediatric diagnostics, pediatric treatment and cochlear implants. As part of her clinic assignment in the summer, she provides audiology support services to CMU's summer specialty camp (SSC). Kristen's courses that she teaches include Educational Audiology, Aural Rehabilitation to both graduate and undergraduate students.

Relevant Financial Disclosures - receives a salary from Central Michigan University.
Relevant Nonfinancial Disclosures - none.



Barbara Jackson, AU.D., CCC-A has been an audiology clinical supervisor at CMU since 2007. Barbara supervises graduate student clinicians in hearing evaluations, auditory processing evaluations, cochlear implants, and educational audiology. She has been working as an educational audiologist for Midland County Education Service Agency for sixteen years. Barbara also volunteers as a Clinical Director for Healthy Hearing for Special Olympics.

Relevant Financial Disclosures - receives a salary from Central Michigan University.
Relevant Nonfinancial Disclosures - none.



Susan Naeve-Velguth, Ph.D., CCC-A is a professor and the Chairperson of the Department of Communication Science and Disorders at Central Michigan University. Susan joined the faculty at CMU in 2000 and has taught courses in Educational Audiology, Audiological Counseling, Aural Rehabilitation, and American Sign Language. She served as the CMU consulting Educational Audiologist for the Bay-Arenac ISD from 2000-2016. Susan's research interests include FM system verification and hearing conservation education in the schools.

Relevant Financial Disclosures - Receives a salary from Central Michigan University.
Relevant Nonfinancial Disclosures - none.

Course Description:

In this session, teachers and speech-language pathologists will learn about the impacts of classroom acoustics on student learning, and strategies for reducing noise and reverberation including the use of remote-microphone systems. The impact of hearing loss on listening and learning as well as management strategies to best support students with hearing loss in the classroom will be discussed.

Learning Outcomes:

1. Describe how teachers and schools can improve classroom acoustics.
2. Explain how classroom remote--microphone systems support student access to auditory information.
3. Discuss the impact of hearing loss on learning in the classroom.

Agenda:

4:00-4:05 p.m.	Introduction
4:05-4:15 p.m.	Classroom acoustics and impacts on learning.
4:15-4:25 p.m.	Improving classroom acoustics.
4:25-4:35 p.m.	Classroom remote-microphone systems.
4:35-4:45 p.m.	Student variables that affect listening and learning.
4:45 - 4:55 p.m.	Management strategies to support students with hearing loss.
4:55 - 5:00 p.m.	Summary, Q&A

Register Today at: <https://bit.ly/3Ah9oKA>
Free Event - (Registration closes on 10/8/24)

The link for the virtual Professional Learning Event Series will be sent to your email address prior to the event.



ASHA CE APPROVED PROVIDER

**Central Michigan University
Department of Communication
Sciences and Disorders**

Introductory Level

0.10 ASHA CEUs