# **Clinical Psychology**

## Ph.D. in Clinical Psychology





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Central Michigan University offers a Ph.D. program in Clinical Psychology that endorses a scientist-practitioner model, and maintains a balance between training in science and practice. This respected program is accredited by the American Psychological Association (APA).\*

Throughout their academic, clinical, and research experiences, students receive feedback, modeling, and mentoring that foster the integration of current theory, research, and practice. Upon graduation, students are prepared to pursue clinical or research careers.

The application deadline is December 1st.

#### **Apply Online:**

class.cmich.edu/ApplyClinical

#### **Program Focus**

Clinical Psychology program faculty consider the following to be critical for 21<sup>st</sup>-century clinical psychologists:

- Breadth in the theoretical and empirical underpinnings of psychology
- Breadth and depth in psychological research
- Breadth and depth in assessment and intervention
- Knowledge of the guidelines outlined in the APA Code of Ethics for Psychologists and the Standards for Providers
- Knowledge that encourages socially responsible practice in an increasingly diverse society
- Commitment to lifelong learning

#### Curriculum

Full-time study with approximately 12 credits per semester. A student entering with a bachelor's degree will complete approximately 89 graduate credits.

Curriculum provides a foundation in the science and practice of clinical psychology.

- 15 credit hours of didactic training in the basic foundations of psychology
- 12 credit hours of didactic training in research methodology
- 30 credit hours of didactic training in clinical psychology
- 18 credit hours of applied work in the scientific foundations of clinical psychology
- 24 hours of applied work in the practice of clinical psychology

#### **Selection of Students**

Each year the program admits approximately four students who demonstrate promise in academic, clinical, and research training.

In addition to grades and Graduate Record Examination (GRE) scores, the admissions committee is attentive to research experience, work experience, and letters of recommendation. Applicant research interests and professional goals are used to match each applicant with a Clinical faculty mentor prior to admission.

After initial screening of submitted materials, the most qualified applicants are invited to an Open House to tour facilities and meet Clinical faculty.









### **Training and Research Facilities**

The Department of Psychology has state-of-theart training facilities available for didactic and applied training.

**Psychological Training and Consultation Center.** 

This department-affiliated mental health clinic is located within the Carls Center for Clinical Care, a multidisciplinary treatment and research facility in CMU's Health Professions Building. This center provides a full range of psychological services for mid-Michigan children, adults, and families. Clinical research is conducted through this facility.

Neuropsychology Clinic. The Neuropsychology Clinic provides comprehensive neuropsychological evaluations with an emphasis on providing practical recommendations for patients and care providers.

Parent-Child Interaction Therapy (PCIT). The mission of the PCIT clinic is threefold: to train doctoral level students in clinical psychology; to conduct research in the area of child development and parent-child interaction; and to provide state-of-the-art, evidence-based treatment for parents and children.

Psychological Assessment Clinic (PAC). The Psychological Assessment Clinic offers doctoral trainees experience conducting and supervising psychological assessments. Common referral issues include psycho-diagnostic evaluations of ADHD, learning disorder, and developmental disability.

Trauma and Anxiety Disorders Clinic. The Trauma and Anxiety Disorders Clinic (TADC) is a specialty clinic within the Psychological Training and Consultation Center at CMU. The TADC provides clinical services to individuals of all ages with trauma-and anxiety-related disorders, trains CMU doctoral and undergraduate students, and conducts research on issues of trauma and anxiety disorders.

<u>Violence Reduction Clinic.</u> The Violence Reduction Clinic provides individual, group, and family therapy to both perpetrators and victims of violent acts.

The Pain, Stress, and Symptom Management Lab. Supports patients, caregivers, and healthcare professionals in their efforts to manage chronic illnesses such as cancer and chronic pain. Students conduct interdisciplinary research on communal models of stress and coping, and provide health psychology consultation and treatment. Our mission is to reduce stress, promote resiliency and enhance the overall quality of life of patients dealing with chronic and serious health concerns.

Center for Children, Families, and Communities (CCFC). The goal of the CCFC is to improve the well-being of children and families, with a special focus on reducing health disparities. The CCFC accomplishes this goal primarily through three types of activities: innovative research supported by external funding; out-of-classroom education for graduate and undergraduate students; and state-of-the-science mental health interventions for Michigan families.

## **Program Faculty**

**Sarah Domoff, Ph.D.,** *Bowling Green State University.* Child media use, media effects, childhood obesity prevention in at-risk families. <a href="mailto:domof1se@cmich.edu">domof1se@cmich.edu</a>

**James Gerhart, Ph.D.,** *Central Michigan University.* Personal and social consequences of anger, stress, and trauma in individuals with chronic and life-limiting conditions, such as cancer. **gerha1ji@cmich.edu** 

**Elizabeth Meadows, Ph.D.**, State University of New York at Albany, 1994. Trauma and anxiety disorders, revictimization, and increasing access to effective interventions. meado1ea@cmich.edu

**Larissa Niec, Ph.D.,** Case Western Reserve University, 1998. Child clinical; parent-child interactions; child conduct problems; dissemination of evidence-based treatment; child maltreatment. <a href="mailto:niec1l@cmich.edu">niec1l@cmich.edu</a>

**George Ronan, Ph.D.,** ABPP, Fairleigh Dickinson University, 1985. Personal problem solving; violence and aggression; and application of psychology within criminal justice settings. <a href="mailto:ronan1gf@cmich.edu">ronan1gf@cmich.edu</a>

**Reid Skeel, Ph.D.,** *University of Florida, 1998.* Ecological validity of neuropsychological assessment; cognition and medication adherence; influence of affective variables on cognitive performance; decision-making and risk-taking; malingering. <a href="mailto:skeel1rl@cmich.edu">skeel1rl@cmich.edu</a>

**Nathan Weed, Ph.D.,** *University of Minnesota, 1992.* Psychological assessment; validation of clinical inferences from psychological tests; MMPI instruments. **weed1nc@cmich.edu** 



#### For More Information:

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CMU is an AA/EO institution, providing equal opportunity to all persons, including minorities, females, veterans and individuals with disabilities. See cmich.edu/aaeo.

<sup>\*</sup>Questions related to the program's accredited status should be directed to the Commission on Accreditation: Office of Program Consultation and Accreditation, American Psychological Association, 750 1st Street, NE, Washington, DC, 2002. Phone: (202) 336-5979; E-Mail apaaccred@apa.org; Web: apa.org/ed/accreditation.