Interacting with a Distressed Student

Signs of Distress or Reasons an Indvidual May Need Assistance

- Sullen, withdrawn, or crying
- Statements that reflect hopelessness
- Rapid breathing or panic

- Aggitated or irritable
- Argumentative
- Changes in typical behaviors or daily grooming

Interventions - Responding Using the 3 P's

Use the below strategies when you are not concerned for the safety of the student, for yourself, or others. Contact the CMU Counseling Center for mental health emergencies that do not involve immediate safety concerns. Immediate safety concerns should be directed to 911 or CMU PD (989-774-3081).

Presence: Responding with Empathy

- Express concern and a desire to help
- Use a neutral facial expression and open body posture
- · Use eye contact that shows you are listening
- Validate feelings and experiences: "That must have been very hard for you"
- Use "I" statements: "I see how frustrated you are"

Paraphrasing: The Art of Listening

- · Focus on the student, not your response
- · Pay attention to their story
 - · How is it told
 - Use of their language
 - Voice and body language
 - Feelings expressed

Problem-solving

- What does the individual need?
- What are they asking for?
- If concerns for safev have been identified. ask directly about thoughts of suicide
- How can you assis within your role?
- Offer choice as much as possible

When More Assistance is Needed

Call CMU Counseling Center:

- Rapid or disoriented speech
- Difficulty communicating their needs
- · Loss of contact with reality
- (seeing/hearing things others cannot)

CMU Resources

Counseling Center

(989)774-3381 | www.counsel.cmich.edu

24/7 Resources

- CMU Counseling Center
- 989-774-3381 (press 3) Suicide and Crisis Lifeline Dial "988"
- Crisis Text Line
- text HOME to 741741

- Refrain from asking "why" guestions
- · Refrain from multi-tasking while listening
- · Refrain from sharing your own similar experiences that can be interpreted as minimizing
- · Refrain from touching the indvidual unless given permission
- Always explain your intentions before taking action
- · Repeat back your understand of what you heard
- · Summarize using their words and yours
- Ask if you understood them correctly
- Clarification and feedback
 - Share observable behaviors from the moment
 - Ask open-ended questions
- · You are responsible "to" them, not "for" them
- Maintain profressional boundaries while also showing compassion
- Brainstorm possible solutions
- Recommend campus resources
- Check to see if their concern has been resolved when possible
- Do they need additional assistance or resources?

Call 911 or CMU PD for:

- Suicidal thoughts or behaviors
- Unstable motor activity
- · Homicidal or aggressive behaviors that threaten safety

CMU CARES

File a CARE Report: (989)774-3346 | www.cmich.edu/cmucares

- Trevor Lifeline
- Trans Lifeline
- Veterans Crisis Line
- 866-488-7386 | text 678678 877-565-8860
- Dial "988" then press 1